

## A 4 day International Training Course

## Generating Evidence for Policy and Practice

How to develop transferable and usable evidence on effective interventions for policy and practice



5-8 July 2022 London, UK

In order to ensure that governmental policies are effective and serve the people's needs, we need to develop and institutionalize ways to increase the use of evidence to inform policymaking. This was a key-take-away from the international conference Evidence for Policymakers in The Hague, December 2021.

STEPPS invites you warmly to participate in the four day hybrid course "Generating Evidence for Policy and Practice". The course takes place at University College London (UCL), with the support of its EPPI-Centre, which has been working to promote evidence-informed policy and practice since the early 1990s.

Improving the effectiveness of interventions in the public domain is among the most appreciated impact an academic researcher may have. Therefore, generating and organizing evidence for policy and practice is high on both academic and political agendas. Insights into proven effectiveness of interventions may be generated by research synthesis, RCT's, through evaluation or by well-organized access to the right international databases. It may also be stimulated through a better use of statistics, algorithms or public data in general.

This international course will teach you the latest international insights on organizing and sharing research driven evidence for policymakers or for practical use. After lessons from some of the world's most experienced experts, you will be challenged on the last day to practice your learned lessons in a case study. During this exercise, research based evidence will be translated into policy use and will be challenged from different political perspectives.

Employees or relations of the European Evaluation Society get an 15% registration discount by selecting the discounted registration type and filling in the guestcode: "EES tariff" on registration form!