

## Call for Papers

### *Asia Pacific Journal of Evaluation (APJE) Special Issue*

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The Asia Pacific Journal of Evaluation (APJE)<sup>1</sup> is the official journal of the Asia-Pacific Evaluation Association. The journal envisages contributing to summative and formative aspects of monitoring and evaluation (M&E). The journal aims to enhance the accessibility to complex aspects of monitoring and evaluation; it also contributes to nurturing formative aspects such as innovations, localizing (context-driven) evaluation, and value creation for the society. The journal presents a platform for scientific evaluation and promotes innovative policies and on-field practices. We invite articles from academics, development planners and policymakers, and implementers to actively contribute to the journal's growth by submitting articles/notes based on their research output, ongoing/recently concluded development programs and interventions. We anticipate that the journal will not only be useful for academically trained evaluators but also for policymakers, donors, and ground-level level implementers. The overall objective of the journal is to strengthen the understanding of evaluability context at the policy and ground level in the developing countries in general and in the Asia-Pacific in particular.



This Special Issue of APJE, in collaboration with the Communitor<sup>2</sup> (Community of Practice) will focus on the theme “*Is community based monitoring (CBM)/citizen science contributing to making evaluation more future proof?*” In line with this theme, this Special Issue seeks submissions on relevant topics such as the following:

- Contribution of CBM/citizen science to the field of evaluation
- Contemporary issues, challenges and/or opportunities of CBM/citizen science
- CBM/citizen science and link to local/indigenous knowledge and culture responsive evaluation
- Mobile CBM/citizen science (and big data)
- CBM/citizen science in fragile or conflict contexts
- Innovations in CBM/citizen science

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<sup>1</sup> Please refer to <https://asiapacificeval.org/apje/> for more information about APJE.

<sup>2</sup> Please refer to [www.communitor.org](http://www.communitor.org) for more information about Communitor.

## Submission Guidelines

For this Special Issue of APJE, authors are required to first submit a long abstract (between 800-1,000 words), which shall undergo blind reviews. The long abstract shall include the motivation and objectives of the paper, the methodology, the preliminary findings and the conclusion. Authors of selected paper abstracts will be asked to prepare a PowerPoint and/or video based on the first draft version of their paper to be presented in a seminar in Tanzania (either onsite or online). The seminar will be organized by the Communitor (Community of Practice) network in February 2023. After the presentation in Tanzania, the first draft of the paper shall be revised by the author/s considering the comments and suggestions they will receive. The revised full paper (between 5,000-6,000 words) shall be submitted to undergo the second stage of review. Selected papers based on the blind review process shall be included in the Special Issue. All submissions shall be sent to the following e-mail addresses: [apje.apea@gmail.com](mailto:apje.apea@gmail.com); [alellie.sobrevinas@dlsu.edu.ph](mailto:alellie.sobrevinas@dlsu.edu.ph); [shyam@irma.ac.in](mailto:shyam@irma.ac.in); [nathalie.holvoet@uantwerpen.be](mailto:nathalie.holvoet@uantwerpen.be); [sara.dewachter@uantwerpen.be](mailto:sara.dewachter@uantwerpen.be).

## Important dates

Authors should take note of the following important dates:

- Submission of long abstracts: **December 16<sup>th</sup> 2022**
- First blind reviews + selection of papers: by **January 9<sup>th</sup> 2023**
- PowerPoint presentations + discussion: **February 3<sup>rd</sup> or 4<sup>th</sup> 2023** in Tanzania + online
- Submission of full papers: **June 1<sup>st</sup> 2023**
- Finalizing the second blind reviews of full papers: **September 1<sup>st</sup> 2023**
- Final versions of papers: **November 30<sup>th</sup> 2023**

## General Format

Authors should follow the following general format:

- MS Word is the preferred format using Times New Roman and font size 12 (for the long abstract and full paper).
- The long abstract should have 800-100 words while the full paper should have 5,000-6000 words.
- In referencing, authors are encouraged to prepare manuscripts according to the Publication Manual of the American Psychological Association using the 7th edition.

## General Structure of the Full Paper

The full paper should contain the following sections:

- Title page
- Abstract (maximum 250 words) and Key words (maximum 5)
- Main text (introduction/literature review/methods/results/discussion including lessons for future evaluation/conclusion)
- Acknowledgement
- Declaration of conflicting interest statement

- References
- Appendices
- Table with captions
- Figure with captions

### **Publication Ethics**

APJE aims at upholding the integrity of academic research and publication. APJE is committed to follow the recommendation of the Committee on Publication Ethics (COPE) on International Standards for Authors.

### **Plagiarism**

APJE considers the issues of plagiarism seriously and scrutinizes claims related to plagiarism or misuse of published articles. Submitted articles are checked with plagiarism detection software for their authenticity. If an article is found to have copied other work verbatim, included third-party copyright material without the requisite permission or cases where the authorship of the article is contested, APJE may take the appropriate action including, but not limited to: publishing an erratum or corrigendum, article retractment, engaging with the head of author's institutions or relevant academic bodies highlighting the unethical practices; or taking appropriate action through legal route.

### **Publishing Agreement**

Before publication, APJE requires the author as the right holder to sign a Journal Contributor's Publishing Agreement. Signing the agreement transfers the ownership of the article to APJE.

### **Scientific Committee**

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